

# Report on soft skills enhancement programs (2018-2023)

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## Introduction

The university has actively focused on fostering the holistic development of its students by offering comprehensive soft skill enhancement programs. This report provides an overview of the initiatives undertaken by UNIVERSITY from 2018 to 2023 to enhance the soft skills of its students.

## Objectives

The primary objectives of the soft skill enhancement programs at UNIVERSITY were as follows:

- a. Develop effective communication skills among students.
- b. Enhance interpersonal and teamwork abilities.
- c. Foster leadership and decision-making capabilities.
- d. Improve problem-solving and critical thinking skills.
- e. Develop a positive attitude and professionalism.
- f. Promote adaptability and resilience.

## Program Initiatives

The university implemented various initiatives to achieve the aforementioned objectives:

### Communication Skills courses

Regular courses were implemented to improve verbal and written communication skills. These courses covered topics such as effective presentations, public speaking, business writing, and professional correspondence.

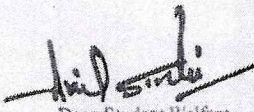
The university offers several courses to enhance communication skills, including:

**BAS 111 Comprehension & Communication Skills in English:** This course focuses on improving students' verbal and written communication skills in the English language. It covers various aspects such as comprehension, grammar, vocabulary, and effective communication strategies.

**BAS 211 Communication Skills and Personality Development:** This course aims to develop students' communication abilities and enhance their overall personality. It covers topics such as interpersonal communication, public speaking, body language, and self-presentation.

**UGE 324 Agricultural Journalism:** This course specifically caters to students in the field of agriculture and emphasizes communication skills in the context of journalism. It covers aspects such as writing news articles, press releases, and agricultural reports.

  
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**BAS 214 Information and Communication Technology:** This course focuses on developing students' proficiency in using information and communication technology tools for effective communication. It covers topics such as email etiquette, digital presentations, and online collaboration.

**AEC 112 Rural Sociology & Educational Psychology:** This course focuses on understanding the social dynamics of rural communities and the principles of educational psychology. While not specifically dedicated to communication skills, it provides students with a broader perspective on social interactions, human behavior, and psychological aspects that can indirectly influence their communication abilities.

**BAS 113 Human Values & Ethics:** This course explores the fundamental principles of human values and ethics. Although not directly related to communication skills, it plays a significant role in shaping students' ethical conduct and interpersonal interactions. By emphasizing values such as respect, empathy, and integrity, this course enhances students' ability to communicate effectively and ethically in diverse situations.

Through these courses, the university provides students with a comprehensive foundation in communication skills, enabling them to excel in various professional settings. The curriculum encompasses effective presentations, public speaking, business writing, professional correspondence, comprehension, grammar, interpersonal communication, journalism, and information technology. By offering such diverse courses, the university equips students with the necessary communication skills to succeed in their academic pursuits and future careers.

### **Personality Development Sessions**

Personality development sessions focused on building self-confidence, self-awareness, and grooming. They aimed to enhance students' overall personality traits, including body language, etiquette, and self-presentation.

### **Leadership Development Programs:**

The university conducted leadership development programs to nurture leadership skills and qualities among students. These programs involved interactive sessions, case studies, and experiential learning activities to enhance decision-making abilities and inspire students to take up leadership roles.

### **Team Building programs**

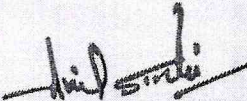
Team building programs were organized to improve students' ability to work effectively in teams. These programs included team-building exercises, problem-solving activities, and group discussions to encourage collaboration, cooperation, and conflict resolution.

### **Critical Thinking and Problem-Solving Training**

The university emphasized the development of critical thinking and problem-solving skills through specialized training programs. These programs provided students with strategies to analyze complex problems, make informed decisions, and implement effective solutions.

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### **Emotional Intelligence programs**

Programs on emotional intelligence aimed to enhance students' self-awareness, empathy, and interpersonal skills. These sessions emphasized emotional regulation, conflict management, and building positive relationships.

### **Collaboration and Industry Connect**

The university actively collaborated with industry experts, professionals, and alumni to provide students with exposure to real-world scenarios. Guest lectures, industry visits, and internships were organized to bridge the gap between theoretical knowledge and practical application, thereby enhancing students' soft skills.

### **Assessment and Feedback Mechanisms:**

To evaluate the effectiveness of the soft skill enhancement programs, the university implemented assessment and feedback mechanisms. Students' progress was monitored through various evaluation methods, including presentations, group projects, and self-assessment exercises. Feedback sessions were conducted to provide constructive criticism and guidance for improvement.

### **Impact and Benefits:**

The soft skill enhancement programs at the university yielded several positive outcomes for students, including:

- a) Improved communication skills, both oral and written.
- b) Enhanced teamwork and collaboration abilities.
- c) Strengthened leadership and decision-making skills.
- d) Cultivated critical thinking and problem-solving aptitude.
- e) Increased emotional intelligence and interpersonal effectiveness
- f) Boosted confidence, self-awareness, and professionalism.

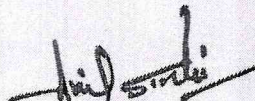
### **Summary**

In conclusion, the soft skill enhancement programs at the university have been instrumental in nurturing the holistic development of students. These initiatives have successfully equipped students with the necessary communication, teamwork, leadership, critical thinking, and emotional intelligence skills, positioning them for professional success in their respective fields. The collaborative efforts between academia and industry have further strengthened the practical relevance of these programs. The university's dedication to fostering students' soft skills highlights its commitment to producing competent and well-rounded professionals.

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### 5.1.3.1 Photographs on soft skills enhancement programs (2018-2023)

#### Communication Skills courses



**Class of Comprehension & Communication Skills in English attended by the university students**



**Class of Human Values & Ethics by Dr. Dan Singh, Professor Agriculture Extension, being attended by the university students**

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**Poster presentation by the university students on Indian Agriculture Problems  
on Agriculture Education Day 03.12.2022  
Personality Development Sessions**



**Sharing of thoughts by the university students in a Leadership Development  
Session organized by the University 26.11.2022**

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## Leadership Development Programs:



**Leadership development program (Swami Vivekananda, Youth Day) on Swami Vivekananda birth anniversary 12.1.2023**



**Parthenium eradication drive being conducted by the team of students, staff and faculty members of the University 11.12.2022**

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## Team Building programs



**University students' team preparing to help Paralympic sportsperson in university ground during visit of Shri Yogi Adityanath, Hon'ble Chief Minister for felicitation of Paralympic sportsperson on 10.11.2021**

## Critical Thinking and Problem-Solving Training



**Discussions over Natural farming between external expert and students of the university for enhancing crop productivity and soil health**

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**Presentation on problem solving through models by the university students during world food day October 16, 2022**

### **Emotional Intelligence programs**



**Morning session on self-awareness to the undergraduate students of the university by the faculty Dr. R. S. Sengar, Professor (Biotechnology) and Director Training & Placements**

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**Students collected used clothes from university students, staff and faculty members for distribution during Winter 2022 to help needy people**

### **Collaboration and Industry Connect**



**Interaction of university faculty and students with Industry People for discussing industry specific needs to make students Job providers instead of Job Seekers**



**Collaborative learning by the university students on Mushroom Production at Mushroom Research and Training Centre (MRTC) of the University**

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